

STUDENT CONTACT HOURS

This analysis drawing shows where students met scheduled courses in a typical academic week during the fall 2010 semester. All buildings with teaching spaces are shown on this map in red; the amount of classroom, laboratory, and studio use is shown graphically. The basis of usage is weekly student contact hours: the number of students enrolled in each class multiplied by the number of hours per week that class was scheduled. Each dot equals 100 contact hours, and the total for each building is calculated. Dark green dots indicate classroom contact hours, light green are laboratory contact hours, and light purple shows contact hours in other kinds of teaching spaces.

There was a total of 23,882 weekly student contact hours in scheduled learning activity; 83 percent of those hours were in the classroom, 14 percent of those hours were in lab and 3 percent were in all other spaces where courses were scheduled. Of the 19,900 weekly student contact hours in the classroom, 40 percent occurred in Kauke Hall, the most heavily used academic building. Taylor and Morgan halls were next, supporting 14 percent each, followed by Severance Chemistry, supporting 8 percent of the classroom contact hours. Wishart, Scovel, and Mateer Halls, follow with between 5 and 6 percent, with Scheide Music and Ebert Art Centers supporting 3 percent of the classroom contact hours.

Morgan Hall supports the most lab contact hours at 20 percent of the total 3,283 contact hours. Taylor Hall follows with 17 percent, Ebert Art Center and Severance Chemistry with 16 percent each, Kauke Hall with 10 percent, Mateer Hall with 8 percent, Scovel Hall with 6 percent, and Wishart Hall supporting 2 percent.

The Physical Education Center, the Scheide Music Center, the Lowry Center, and Mateer Hall support the remaining contact hours.

This analysis demonstrates that the bulk of student academic activity is predominantly located on the western side of campus in the core campus.



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